



Grades K-5

Week 1

Reading: Psalm 95: 1-2 and Psalm 148: 5, 7

O come, let us sing to the Lord;

let us make a joyful noise to the rock of our salvation!

Let us come into his presence with thanksgiving;

let us make a joyful noise to him with songs of praise!

Let all things praise the name of the Lord,

because they were created at his command.

All creatures on earth, you obey his commands,

so come praise the Lord!

Questions:

What does it mean to make a joyful noise to God? What are some of the ways we can do that? (Demonstrate. You can sing, drum, whistle, clap, etc)

What would be a way that other parts of God's creation sing their praise? (Give examples of animals and nature that can sing or make noise.)

Game: Duck, Duck, ANIMALS

Instructions: Begin the same way as duck duck goose, have all the children sit in a circle with one person being the individual walking around. Instead of saying duck duck goose, when the time comes to say goose you choose any other animal and the child has to go around the circle and back to their spot acting out that animal.

Echo Prayer: Leader says a few words and students repeat back

Hello God, Creator of the world, thank you for giving us animals, and trees, and water, and me. Help us to take care of your creation and always make a joyful noise to you. In Jesus' name we pray. Amen!

Close:

Sing or play a video of the hymn "Praise God From Whom All Blessings Flow."

CREATION CARE
SUNDA CURRICULUM
A Resource from the Environmental Task Force of the
North Carolina Synod
Evangelical Lutheran Church in America

Grades K-5

Week 2

Reading: Genesis 1:26

Then God said, “Let us make humankind^[a] in our image, according to our likeness; and let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, and over all the wild animals of the earth, and over every creeping thing that creeps upon the earth.”

Vocabulary: “Dominion” means to be in charge of and take care of.

Questions: Who has “dominion” over you? How do they show it?

Humans are supposed to have “dominion” over nature. What are ways that we can do that?

Activity: Tree Printing

Take twigs, leaves, bark, etc and put paper over the top. Take a pencil or crayons and color to make a shading. Talk about how the paper was made from trees and now we are putting more trees onto the paper. Ask the children how we can help the trees.

Echo Prayer: Dear God, thank you for giving us trees. Help us as we have dominion over nature so that we are kind and show your love. In Jesus’ name we pray. Amen!

CREATION CARE
SUNDA CURRICULUM
A Resource from the Environmental Task Force of the
North Carolina Synod
Evangelical Lutheran Church in America

Grades K-5

Week 3

Reading: 1 Corinthians 13:4-8a

Love is kind and patient,

never jealous, boastful, proud, or rude.

Love isn't selfish or quick tempered.

It doesn't keep a record of wrongs that others do.

Love rejoices in the truth, but not in evil.

Love is always supportive, loyal, hopeful, and trusting.

Love never fails!

Questions:

How do you show love to the people in your family? To your friends?

How do you show love to God?

What is a part of God's creation? (Everything! Give lots of examples)

What are ways you can show love to those things/animals/people?

Do you have a favorite animal? Favorite flower? Why?

Activity: Pinecone birdfeeders

We're going to spread some love into nature today! To make a pinecone birdfeeder, tie some twine to the top of a pinecone, spread peanut butter along the scales, then roll your pinecone

in birdseed to coat it! It's a great way to care for a beautiful part of God's creation, & get to see it in action!

Echo Prayer: Dear God, thank you for creating so many beautiful plants and animals to enjoy! Help us remember to share Your love with them every day. In Jesus' name we pray. Amen!

CREATION CARE
SUNDA CURRICULUM
A Resource from the Environmental Task Force of the
North Carolina Synod
Evangelical Lutheran Church in America

Grades K-5

Week 4

Reading: Genesis 9:8-17

Begin by having everyone recap the story of Noah and the flood. How did the story start? What came next? Then read this passage.

Again, God said to Noah and his sons:

I am going to make a solemn promise to you and to everyone who will live after you. This includes the birds and the animals that came out of the boat. I promise every living creature that the earth and those living on it will never again be destroyed by a flood.

The rainbow that I have put in the sky will be my sign to you and to every living creature on earth. It will remind you that I will keep this promise forever. When I send clouds over the earth, and a rainbow appears in the sky, I will remember my promise to you and to all other living creatures. Never again will I let floodwaters destroy all life. When I see the rainbow in the sky, I will always remember the promise that I have made to every living creature. The rainbow will be the sign of that solemn promise.

Questions:

What is the promise God made to Noah and his family?

What did God use to remind Noah of the promise God made?

God's promise to all of creation was to sustain life. Do you know what sustain means? (keep going, support, take care of)

Have we always helped God in the promise to sustain life? (No) What are some ways we can help with that promise?

Activity: Covenant Making

We're going to make a promise with each other! Sometimes it can be hard keeping promises, but when we work together it makes it easy and fun! Have everyone think of ways that we can help each other follow God's promise to sustain all of creation. Write them down together, have everyone draw a picture of ways that we can help grow our communities, then share it with your church!

Echo Prayer:

Dear God, thank you for promising to be with us and keep us in your care. We love being able to share in Your promise of sustaining the earth! Help us to remember to look out for the beautiful world you have given us. In Jesus' name we pray. Amen!