

# People of Color Who Inspire: Additional Stories from the Communion of Saints

The Center for the Theology of Childhood

Cheryl V. Minor, Director Jerome W. Berryman, Senior Fellow

An imaginative method for nurturing the spiritual lives of children

# Martin Luther King Jr.

**Extension Lesson** 



### Introduction

People of Color Who Inspire is a collection of stories written to supplement the collection of stories about the saints in Volume 7 of *The Complete Guide to Godly Play*. In the collection of lessons on the Saints found in Volume 7, there is a lesson called, "The Child's Own Saint." The lesson invites the children and Godly Play mentors in a Godly Play Room to add to the lessons on the Saints' by writing the story of one of their own heroes. This story, and the others in this collection, serves as an example of this—a hero who is not an official saint of the church, but a Christian person who inspires us all to strive for justice, and respect the dignity of every human being.

Beautifully crafted materials for telling Godly Play stories, including this lesson, are available from Godly Play Resources. A link to the store is found at www.godlyplayfoundation.org.

Developed by Jerome Berryman, Godly Play is an interpretation of Montessori religious education. It is an imaginative approach for working with children, an approach that supports, challenges, nourishes, and guides their spiritual quest. It is more akin to spiritual guidance than what we generally think of as children's education. It involves children and adults, as mentors, moving together toward fluency in the art of knowing how to use Christian language to nourish their spiritual development.

Godly Play assumes that children have some experience of the mystery of the presence of God in their lives, but that they lack the language, permission, and understanding to express and enjoy that in our culture. In Godly Play, we enter into parables, silence, sacred stories, and liturgical action in order to discover the depths of God, ourselves, one another, and world around us.

If you are not an experienced Godly Play mentor, we strongly encourage you to first download and digest *How to Lead Godly Play Lessons*, available at www.churchpublishing.org/godlyplaydigital. *How to Lead Godly Play Lessons* will explain the background of Godly Play, its methodology, and clear guide lines for its use. You will need this grounding before attempting to lead a Godly Play presentation, such as this one, or establish a Godly Play program in your church or school. We also recommend seeking out a Godly Play Foundation training. A schedule of training can be found at www.godlyplayfoundation.org.

There are additional Godly Play resources available from Church Publishing Incorporated at the site from which this lesson was downloaded. You will find these at www.churchpublishing.org/godlyplaydigital. There are 8 printed



volumes to The Complete Guide to Godly Play that can be found at www .churchpublishing.org/godlyplayprint. You will also find a number of books by Jerome Berryman about the spirituality of children as well as the Godly Play method at www.churchpublishing.org.

Enjoy the wonder of Godly Play, and blessings on you and the ones you lead in this transformative experience!

#### **Extension Lesson**

# The Story of Martin Luther King Jr.

#### (Born January 15, 1929 - Died April 4, 1968)

Martin Luther King Jr. had a dream that African Americans would not be discriminated against on the basis of color. He courageously traveled the country to make this dream come true through peaceful protests.

#### How to Use This Lesson

- Extension Lesson—to be used after the children are fluent in the Core Lesson called "Introduction to the Saints" (*The Complete Guide to Godly Play, Volume 7*, Lesson 1)
- Afterwards Lesson—stories about things and events that took place after the Biblical era
- It is part of a comprehensive approach to Christian formation that consists
  of eight volumes. Together the lessons form a spiral curriculum that enables children to move into adolescence with an inner working knowledge
  of the classical Christian language system to sustain them all their lives.

#### The Material

- Location: The Mystery of Pentecost shelf, next to St. Thomas Aquinas (whom we remember in January)
- Pieces: saint tray, table, bus, red wooden heart, four people of God (all different shades of wood)
- Underlay: green felt

#### **Background**

Martin Luther King Jr. was born on January 15, 1929, in Atlanta, Georgia, the second of three children. We generally remember saints or heroes on the day they died, but since Martin Luther King Jr.'s Birthday is a national holiday in the United States, we will remember him on his birthday. His father and grandfather were the pastors of the Ebenezer Baptist Church in Atlanta before him.

Pay

King's given name was Michael (after his father). In 1934 his father traveled with a group of Baptist ministers to the Holy Land and Germany. "Daddy King" was so impressed while visiting sites concerning Martin Luther that he changed his name and that of his five-year-old son to honor the German monk who began the Protestant Reformation in the sixteenth century.

Martin Luther King Jr. descended from slaves on his mother's side of the family, the Williams. They had been owned by the Williams Plantation in Penfield, Greene County, Georgia. It is likely that his father's side of the family were slaves, but this cannot be shown conclusively. Both families were sharecroppers after the Civil War before moving to Atlanta.

Martin attended segregated schools in Atlanta and graduated early at the age of fifteen. He then attended Morehouse College, a well-known all-male college for African Americans in Atlanta where many of his relatives on both sides of the family graduated. He went on to study at Crozer Theological Seminary in Pennsylvania, where in 1951 he was the seminary's first African American graduate. He then studied systematic theology at Boston University, where he graduated with a Ph.D. in 1955. His thesis compared the conceptions of God in the thinking of Paul Tillich and Henry Nelson Wieman.

He met Coretta Scott in Boston. She had graduated from Antioch College in Yellow Springs, Ohio, and was then studying voice and violin at the New England Conservatory of Music. On June 18, 1953, sixteen months after they met, Coretta and Martin were married by King's father, "Daddy King," on the lawn of Coretta's parents' home in Marion, Alabama.

Dr. King and his wife moved to Montgomery, Alabama, in 1954 where he served the Dexter Avenue Baptist Church. It had been founded in 1877 in a slave trader's pen. By this time, he was a member of the executive committee of the National Association for the Advancement of Colored People (NAACP), an organization the Baptist ministers on both sides of his family had been part of. He was fast becoming a leader in the civil rights movement. Dr. King had studied Gandhi's nonviolent approach for a long time and finally visited India for a month in 1959 with Mrs. King. He believed, like Gandhi, that the peaceful refusal to obey unjust laws was the best way to bring about lasting social change.

On December 1, 1955, Rosa Parks, an African American woman, refused to give up her seat on the bus to a white person in Selma, Alabama, and was arrested. She had broken the law. The local chapter of the NAACP met with King and other community members to arrange a boycott of the bus system. King was chosen to speak to the community, and this speech started his career on the road to lead many protests against unfair laws. From 1957 to 1968

he traveled more than six million miles, spoke more than 2,500 times for equal justice, and organized nonviolent protests. In 1963 King worked with others to organize the March on Washington for Jobs and Freedom that involved some 250,000 people. This was when he gave his famous "I have a dream" speech, which took only seventeen minutes, but still resonates around the world.

Before his life was over, he was arrested twenty-nine times for protesting peacefully against the unequal treatment of African Americans and the lack of opportunities for poor people of all races. He was both loved and hated by many. He and his family were the victims of violence by white supremacists and others on many occasions, most notably when his house in Montgomery was bombed. He was stabbed at a book signing in Harlem by a mentally ill African American woman in 1958 and almost died. This convinced him more than ever that nonviolent action was the way forward. He was awarded the Nobel Peace Prize in 1964 when he was thirty-five.

On Thursday, April 4, 1968, King was standing on a balcony at the Lorraine Motel in Memphis, Tennessee, visiting with friends. He had come to Memphis to march with sanitation workers to seek better working conditions and better pay. He was killed by a sniper bullet fired by James Earl Ray, who had been dishonorably discharged from the Army, jailed on many occasions, and was a convicted felon. Martin Luther King Jr. was buried in Atlanta, where he was born. Coretta was buried with him in 2006 at the "The King Center," which she had founded after Martin's death. They were survived by their four children.

#### **Notes on the Material**

The Rev. Dr. Martin Luther King Jr.'s story sits on a small, shallow tray about six inches square, with sides about two inches deep. It has a groove in the front to slide the "saint booklet" in so the children can see it when they approach the Mystery of Pentecost Shelf.

The booklet is  $5" \times 4.25"$ . The cover has an image of Martin Luther King Jr. on it. The second page has a map of the world, with the United States highlighted as Martin Luther King Jr.'s home. It also has an image of the flag of the United States. The third page has a timeline beginning with the year 1 CE and ending with the year 2500 CE. It has an arrow indicating when Martin Luther King Jr. lived. The rest of the book contains the story of his life.

Objects are placed behind the booklet to help us remember his story. The objects are a table, a bus, a red heart, and four people of God (all different shades of wood). The underlay is a 12" square piece of green felt and is folded on top of the objects.



#### **Special Notes**

In the collection of lessons on the Saints found in Volume 7 of *The Complete Guide to Godly Play*, there is a lesson called, "The Child's Own Saint." The lesson invites the children in a Godly Play Room to add to the lessons on the Saints' by writing the story of one of their own heroes. Martin Luther King Jr. is one such hero—not an official saint of the church, but a Christian person who inspires us all to strive for justice, and respect the dignity of every human being. We remember Martin Luther King Jr. on or near his birthday in January, so recommend you place the materials for this lesson on the Saint shelves next to the story of St. Thomas Aquinas who we also remember in January.

#### **Movements**

Go and get the material for Martin Luther King Jr.'s story.

Unfold the green underlay in front of you and say:

Take the booklet from the tray and place it in the center of the underlay with Martin Luther King Jr.'s image facing up and toward the children.

Place the **dinner table** on the underlay.

#### Words

Watch where I go to get the lesson for today.

This is the story of Martin Luther King Jr. We remember him during the time of the color green.

Martin was born on January 15, 1929, in Atlanta, Georgia. His mother and father called him Michael, after his father, but when he was five his father changed his name and Martin's name to "Martin Luther King" to honor the great German Reformer from the sixteenth century. Martin Luther fought to make the world better, and they did too.

Martin had an older sister and a younger brother. His father gathered the family for dinner every night at 6:00 p.m. and led them in lively discussions about God and the world. "Daddy King" felt it was important to discuss serious things with his children, even when they were very young. They often talked about how all people should be treated with respect.

Martin's mother also talked with the children about important things. When Martin was six, his best friend, who was white, told him that his parents said they couldn't play together anymore. This confused Martin. He became sad and angry. His mother took him on her lap and told him about slavery and prejudice, which is when someone doesn't like you just because they don't like the color of your skin. She reminded him that there are places in the Bible where the people of God overcame slavery and prejudice. He could too.



#### Movements

Place the bus on the underlay.

Place **the Red Heart** (for courage, love, and peace) on the underlay.

#### Words

When Martin grew up, he became a Baptist minister like his father and grandfather. He also began to work to change things so that African Americans would be treated the same as everyone else.

No one knew how real change might begin until one day in 1955 in Montgomery, Alabama. An African American woman named Rosa Parks refused to give up her seat on a bus for a white person. This changed everything.

In those days, buses were divided into white, mixed, and black sections. She was sitting in the mixed section, but by law black people still had to move to the back of the bus when told to. The bus driver told her to move to make room for some white people. The other black people moved, but Rosa didn't. She wasn't tired, she said, only tired of giving in to unjust laws. She was arrested, and African Americans became angry when they heard about it.

Martin helped the black people of Montgomery fight back peacefully. They stopped taking the bus. This way no one was hurt by fighting, and the bus company lost money. Black people walked to work for 381 days, sometimes many miles.

Do you know what happened? The city changed the law that forced black people to sit in the back of the bus. They could sit anywhere they wanted to. This was the first of many peaceful protests Martin organized that changed America forever.

#### **Movements**

Place **four people of God**—all different colors—in a small half-circle.

#### Words

Working for change is never easy. It takes courage and faith. Many people were mean to Martin and his family. Someone tried to blow up their house. Some tried to scare them with their words, but also with knives and guns. Many black people wanted to fight back, but Martin never gave in. He said, "Peaceful actions will bring peaceful solutions." Even so he was arrested and placed in jail twenty-nine times for trying to change things by protesting against unjust laws.

In 1963 a huge crowd of people came to Washington, DC, to march for jobs and freedom. That's when Martin made his most famous speech. He said, "I have dream" to call people to be thankful to God and to work to make the dream for freedom to come true for everyone.

Martin said, "I have a dream that my four little children will one day live in a nation where they will not to be judged by the color of their skin, but by the content of their character." This was also the year that he won the Nobel Peace Prize at age thirty-four. The next year the Civil Rights Act made much of his dream into law.

But Martin kept on. He traveled the country working for change until one day in 1968 he was killed. He was in Memphis, Tennessee, working to organize another peaceful march. He was buried in Atlanta, where he was born.

We remember Martin because of his dream that African Americans will be treated the same as everyone else and because he courageously traveled everywhere to make this dream come true through peaceful protest.

Guide the wondering about Martin Luther King *Jr.'s* life by using these wondering questions.



#### **Movements**

#### Words

I wonder what parts of Martin Luther King Jr.'s story you like the best?

I wonder what part of the story is the most important?

I wonder what part of the story is about you or where you might be in the story?

I wonder if we could leave any part of the story out and still have all the story we need?

Show the children the booklet. Point out the map of the world showing where Martin lived, the flag of the country, the timeline showing when he lived, and the story printed in the booklet to help the children remember Martin.

> Let me show you what is inside this booklet and how you can use it to remember Martin Luther King Jr.

Model how to place the lesson back on the tray, and then carry it back to its spot on the shelf.

Now let me show you how to put the story away.

Here is the **table** that helps us remember the important times he and his family sat around the dinner table talking about serious things.

Here is the **bus** that helps us remember how Martin organized a peaceful protest about what happened to Rosa Parks and the unjust rule that blacks had to always sit in the back of the bus.

Here is the **red heart** that reminds us of Martin's great courage and love of peace.

Here are the **People of God** who remind us of Martin's dream that his children, and people everywhere, would not be judged by the color of their skin, but by the content of their character.



#### **Movements**

Return to your spot in the circle and begin to dismiss the children to their work.

#### Words

Now I wonder what work you will do today. It might be something about this story, or another story you have heard, or something else. Only you know what is right for you.



#### **Instructions for Printing Booklet**

Print booklet on photo paper  $(8.5 \times 14)$ .

Print in booklet mode, portrait.

Fold both pages in half.

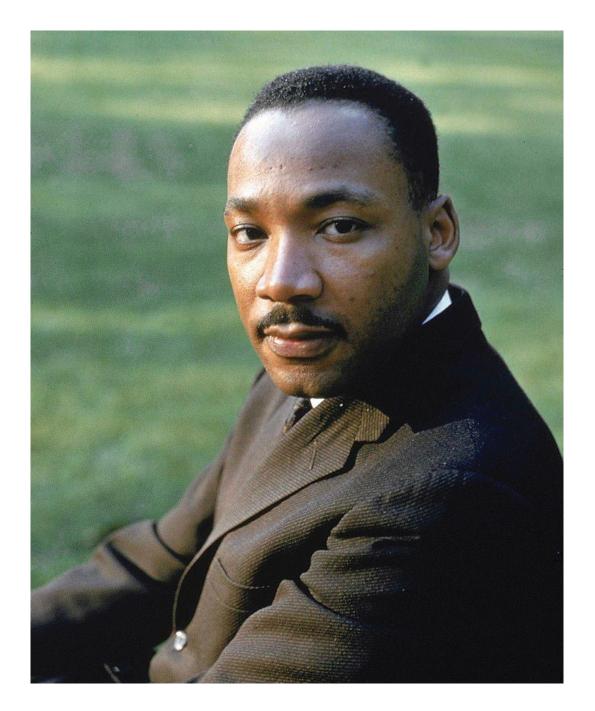
Trim to fit in stand.

- 1.5" off the bottom
- 1" off the top
- ½" off the right side

Staple on the fold in two places.

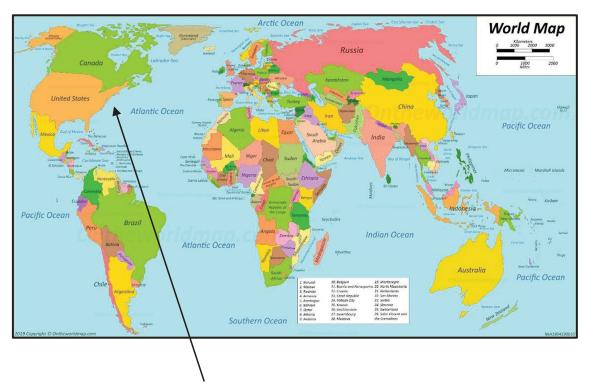
Pay



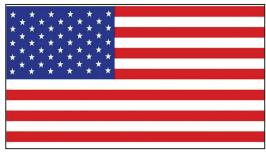


The Rev. Martin Luther King Jr.

## The Rev. Martin



The United States, Martin Luther King Jr.'s country



The Flag of the United States

# **Luther King Jr.**

2500 CE

2000 CE

1500 CE

The Rev. Martin Luther King Jr. (d. 1968)

1000 CE

**500 CE** 

1 **CE** 



#### The Rev. Martin Luther King Jr.

This is the story of Martin Luther King Jr. We remember him during the time of the color green.

Martin was born on January 15, 1929, in Atlanta, Georgia. His mother and father called him Michael after his father, but when he was five his father changed his name and Martin's name to "Martin Luther King" to honor the great German Reformer from the sixteenth century. Martin Luther fought to make the world better, and they did too.

Martin had an older sister and a younger brother. His father gathered the family for dinner every night at 6:00 p.m. and led them in lively discussions about God and the world. "Daddy King" felt it was important to discuss serious things with his children, even when they were very young. They often talked about how all people should be treated with respect.

Martin's mother also talked with the children about important things. When Martin was six, his best friend, who was white, told him that his parents said they couldn't play together anymore. This confused Martin. He became sad and angry. His mother took him on her lap and told him about slavery and prejudice, which is when someone doesn't like you just because they don't like the color of your skin. She reminded him that there are places in the Bible where the people of God overcame slavery and prejudice. He could too.

When Martin grew up, he became a Baptist minister like his father and grandfather. He also began to work to change things so that African Americans would be treated the same as everyone else.

No one knew how real change might begin until one day in 1955 in Montgomery, Alabama. An African American woman named Rosa Parks refused to give up her seat on a bus for a white person. This changed everything.

In those days, buses were divided into white, mixed, and black sections. She was sitting in the mixed section, but by law black people still had to move to the back of the bus when told to. The bus driver told her to move to make room for some white people. The other black people moved, but Rosa didn't. She wasn't tired, she said, only tired of giving in to unjust laws. She was arrested, and African Americans became angry when they heard about it.

Martin helped the black people of Montgomery fight back peacefully. They stopped taking the bus. This way no one was hurt by fighting, and the bus company lost money. Black people walked to work for 381 days, sometimes many miles.

Play

Do you know what happened? The city changed the law that forced black people to sit in the back of the bus. They could sit anywhere they wanted to. This was the first of many peaceful protests Martin organized that changed America forever.

Working for change is never easy. It takes courage and faith. Many people were mean to Martin and his family. Someone tried to blow up their house. Many tried to scare them with their words, but also with knives and guns. Many black people wanted to fight back, but Martin never gave in. He said, "Peaceful actions will bring peaceful solutions." Even so he was arrested and placed in jail twenty-nine times for trying to change things by protesting against unjust laws.

In 1963 a huge crowd of people came to Washington, DC, to march for jobs and freedom. That's when Martin made his most famous speech. He said, "I have dream" to call people to be thankful to God and to work to make the dream for freedom to come true for everyone.

Martin said, "I have a dream that my four little children will one day live in a nation where they will not to be judged by the color of their skin, but by the content of their character." This was also the year that he won the Nobel Peace Prize at age thirty-four. The next year, the Civil Rights Act made much of his dream into law.

But Martin kept on. He traveled the country working for change until one day in 1968 he was killed. He was in Memphis, Tennessee, working to organize another peaceful march. He was buried in Atlanta, where he was born.

We remember Martin because of his dream that African Americans will be treated the same as everyone else and because he courageously traveled everywhere to make this dream come true through peaceful protest.