

Games & Activities For Digital Gatherings

HELPFUL TIP

Many games will require you to pass on secret information like a word, phrase, etc. Here are a few ways to pass that info to a person or group while also concealing it from others:

1. Send private chat, text, or direct messages.
2. Have the person turn away from their camera (make sure you see the back of their head) and write the word or phrase on a piece of paper. Hold that paper up to your camera so others can see it.
3. If you use something like Zoom, you can kick the person into the waiting room while you share the private information.

NAME THAT TUNE

Create a playlist before your meeting. Play snippets of a song.

First student to their raise hand, pause the song. If their guess is correct, they get a point. If not, play more of the song for others to guess. BONUS: Zoom has a "raise your hand function!"

GUESS THAT SMILE

During one of your video calls have everyone smile and take a screenshot of the call. Then crop the smiles off of each student. Or use photos you already have and then crop the photos, leaving only the smiles.

Next time you are together, share your screen and show one smile at a time. Have students guess whose smile you are showing.

TALENT SHOW

Take this chance to host a talent show with your students. Better yet, invite church members to participate in or watch your students' talent show!

TWO TRUTHS AND A LIE

Have students come up with three statements about themselves – two are true, one is a lie. The group votes on which they think is the lie.

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BOX OF LIES

Give students a head's up before the zoom chat – have them find the weirdest item they can and bring it to the chat (keeping it out of sight of the camera).

One at a time, students take turns describing their item (either truthfully or lying – their choice). The group then holds a thumbs up or thumbs down based on whether they think the person is telling the truth (thumbs up) or not (thumbs down).

ROCK, PAPER, SCISSORS

Play the classic rock, paper, scissors. Consider adding one of the many variations to this game (ex. surfer, wave, gorilla) OR have each student use an actual rock, scissors, and a piece of paper!

WHERE AM I AND WHAT AM I DOING?

Private message the entire group, except one student, a place and activity. (Ex. in the park swinging from a tree). You could also do this by having the one student turn their back to the camera as you show the place and activity written on a piece of paper.

The student you did not message will now ask the entire group yes or no questions. The rest of the group will answer simply yes or no. Give the person guessing a time limit and max number of guesses.

SOUND EFFECTS

Play 10 different sound effects (you can find a list of them from [Youtube](#)). As you are playing the sound effects, students are guessing on a piece of paper what each sound they heard was.

At the end, reveal what each sound was and see who got the most correct.

TOUR OF BEDROOMS

Give each student the opportunity to show off their room, or a unique item from their bedroom to everyone in the group.

JEOPARDY

Create your own version of Jeopardy - [use this website](#). You can keep track of the score on your own.

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PJ OR COSTUME PARTY

Whether its halloween costumes, super hero outfits, decade inspired attire, or pj's - create a theme for your week. Students will be engaged and excited to show what they have come up with!

NO LOOK DRAW

Every student grabs a random item from their home, several pieces paper, and something to draw with.

Without showing everyone else, students will describe their chosen object. The other students will attempt to draw the object based completely off of the verbal description being given. After time is up - the person whose picture is the most accurate wins.

DO WE REALLY KNOW EACH OTHER?

Every student sends you a private message with two or three facts. Once you have all the facts, mix them up and compile them into a list.

Next you read down the list of facts. Other students write on a piece of paper who they believe each fact belongs to - the most correct wins.

SCAVENGER HUNT

Everyone loves scavenger hunts!

Simply create a list of fun, random items that students may have laying around the house. (Ex. mom's right shoe, dad's dirty hat, roll of toilet paper, a pen, bowl, etc.) Students find the item and first to return to the camera gets the points!

ON A CRACKER

This game requires you to make arrangements with a few parents to help.

Contact a few parents. Ask them to prepare several different items to put on crackers. They will also need to blindfold their children. During your video call, have the parents blind fold their child and give them a cracker with random food items. The student will then try to guess what is on the cracker.

SCATTEGORIES

Each student will need paper and writing utensil.

As the host you will go to [this website](#) and share your screen. While the timer is running everyone tries to write a word that fits each category and starts with the letter that is given.

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WHISPER

Give one person a phrase and then mute their microphone. That person will then say the phrase while another person tries to guess the phrase that is being said.

You can play this with one person saying the phrase and the entire group guessing or you can have the entire group saying a phrase and one person guessing.

4 CORNERS

Before you begin have your students write the number 1 on a piece of paper. Then do the same for numbers 2-4.

You can then either use this like trivia with multiple choice answers. Ask a question and then the students hold up the paper that contains the number of the correct answer. Example: Which of these pizza toppings is my favorite? (1. pepperoni 2. sausage 3. cheese 4. anchovies)

You can also play this as a process of elimination game. Tell them to hold up one of their numbers. Then use a [wheel like this](#) to choose who is out each round.

CHARADES

Send an action to a student (ex. brushing teeth) privately via Zoom chat or text.

That student then acts out brushing their teeth. First student to guess correctly gets a point.

REVERSE CHARADES

Send an action to all students (ex. brushing teeth) privately to all students except the student who will be guessing. (You could send this via private message or have the one student who will guess turn their back to the camera as you show the action written down on a piece of paper)

Students then acts out brushing their teeth. If the student guesses correctly in 30 seconds they get a point.